

3Cs Inclusive Education Action Plan

School Division: Joyful Public Schools

School: Inclusive High School

Year: 2019-2020

Action Plan Activities Goals and Steps	Responsibility	Resources Needed	Time Frame (Duration)	Performance Measure (Data Sources)
<p>Goal 1: Create inclusion celebration activities to support positive perceptions and actions related to academic, social/emotional, and physical inclusion.</p> <ul style="list-style-type: none"> • Present weekly awards for good citizenship, where teachers or students nominate a student in one of the following categories: attitude, character, school spirit, community service. • Create a student diversity committee to welcome and support any new students enrolled at the school (e.g., tour of school, sit with at lunch) and to build relationships among students with different experiences, backgrounds, and abilities. 				
<p>Goal 2: Plan opportunities for students to increase their self-determination, self-regulation, and leadership skills.</p>				

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For more information on the Inclusive Practices Center, go to www.radford.edu/vipc Downloadable template located at: <http://bit.ly/3Cs-action-plan>

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<ul style="list-style-type: none">● Implement an IEP meeting structure that is student-driven with the student leading the meeting and sharing their strengths, interests, preferences, and goals.● Teach lessons on appropriate ways to ask for supports/accommodations and voice opinion/rights.				
<p>Goal 3: Create co-planning/co-teaching teams for math and English at each grade level.</p> <ul style="list-style-type: none">● Implement a school schedule that allows time for collaboration between the general education and special education teacher to co-plan appropriate differentiated instruction for all students.● Each co-teaching team uses a different co-teaching models at least once a week.				