

University Supervisor Observations of Completers

The EPP utilizes structured observations as evidence of completer effectiveness. Each year, a group of University Supervisors are assigned a list of completers in their first, second or third year of teaching to observe. The data show completers continue to apply in P-12 classrooms the professional knowledge, skills and dispositions they learned in the program. On average, 10 completers were rated as *proficient* in 9 of the 10 areas of the observation rubric. Completers were rated slightly higher in the category of instruction in which the combined mean was 3.37. Within the instruction category, completers were rated the highest in the area of content command (3.22). Within the classroom management category, completers scored highest on *establishing clear and consistent expectations* for learning with an overall mean of 3.50.

University Supervisor Observations of Completers	
(4) Exemplary (3) Proficient (2) Developing/Needs Improvement (1) Unacceptable	
AY 2023-24 n=10	
Rubric Item	Mean
Content Command	3.22
Creating a Culture of Respect	3.40
Established Purpose and Assessed Prior Knowledge	3.20
Establishing Clear and Consistent Expectations for Learning	3.50
Facilitating Students’ Opportunities to Respond	3.20
Fostering Engagement	3.20
Lesson Closure	2.80
Multiple Representations	3.00
Scaffolded use of Essential Vocabulary	3.20
Use of Formative Assessment(s)	3.20

