

Annual Summative Teacher Evaluation by School Supervisor: *Summary* 2026 CAEP Annual Measure

The EPP requests summative teacher evaluations from program completers who are within their first three years of employment post-completion. Requests are sent by email each spring. All Virginia (VA) school divisions are required by law to use the eight Virginia Uniform Performance Standards in their annual evaluation of teachers. Since most program completers are employed and evaluated by these standards in VA public schools, it is appropriate for the Education Preparation Program to use this to evidence their effectiveness and impact on P-12 student learning and growth. The EPP reviews summative teacher evaluation data submitted each year. We also compile and review data collected overtime to ensure representation from varied program areas. Two elementary education completers submitted their summative evaluations in this cycle. Since AY 2019-2020, the EPP has collected 26 summative teacher evaluations across program areas.

In the teacher summative evaluation, the standards are rated with a Likert scale (highly effective, effective, approaching effective, and ineffective). Data reflects that completers do apply the professional knowledge, skills, and dispositions learned in the program and demonstrate their impact on P-12 schools on student learning and growth. On average, during the current cycle and overtime, completers have been rated as *effective across* all eight of the VUPS

Summative Teacher Evaluations of Completers

(4) Highly Effective (3) Effective (2) Approaching Effective (1) Ineffective

		<i>AY 2024-2025</i>	<i>AY 2019-2025</i>
InTASC	<i>VUPS Standards</i>	EPP n = 2	EPP n=26
4	Professional Knowledge	3.00	3.15
7	Instructional Planning	3.00	3.15
8	Instructional Delivery	3.00	3.04
6	Assessment of and for Student Learning	3.00	3.12
3	Learning Environment	3.00	3.23
2	Culturally Responsive Teaching (added in 2023-2024)	3.00	3.00
9	Professionalism	3.00	3.46
3,6	Student Academic Progress	3.50	3.23

