

To: Dr. Jake Fox, Faculty Senate President  
From: Dr. Nicole Hendrix, Interim Director, Core Curriculum  
Date: November 9, 2018  
Re: Recommendation of Guiding Principles for General Education

Over the past month, a team of twelve faculty representing each academic college have worked to identify guiding principles that will help develop a new model of general education at Radford University. These principles were circulated and input was received from the campus community. The team recommends the following principles:

1. The general education program is student centered. Therefore, the general education program:
  - a. is easy to understand, explain, and navigate;
  - b. allows student choice;
  - c. encourages timely graduation;
  - d. accommodates the needs of students (freshman, transfer, non-traditional, first-generation, veterans, international, etc.).
  
2. The general education program promotes strong foundations for student learning and success on campus and beyond. Therefore, the general education program:
  - a. provides opportunities to develop abilities and gain knowledge useful within and across disciplines;
  - b. exposes students to diversity of perspective and depth of knowledge through coursework outside their discipline;
  - c. encourages engagement with and guidance by full-time faculty;
  - d. ensures reliable and valid assessment of learning goals and outcomes.
  
3. The general education program reflects the identity and responsibilities of Radford University. Therefore, the general education program:
  - a. embodies the Academic Values, Vision, Mission, and Core Values of Radford University;
  - b. aligns with regional, state, University, college, and department accreditation requirements;
  - c. invites all Radford University colleges to contribute to General Education;
  - d. adapts to internal and external factors (transfer issues, legislative changes, accreditation-University, department, SACSCOC, and SCHEV, etc.).